

Lealman Innovation Academy
Christina Fields, Principal



ANNUAL

TIME MEETING

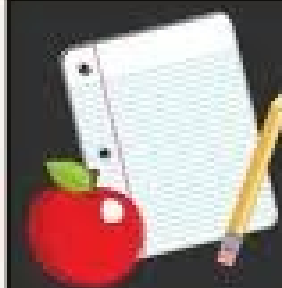
August 26, 2025, 5:00 pm

Lealman Innovation Academy
Cafeteria

25 26

ALL ABOUT TITLE I

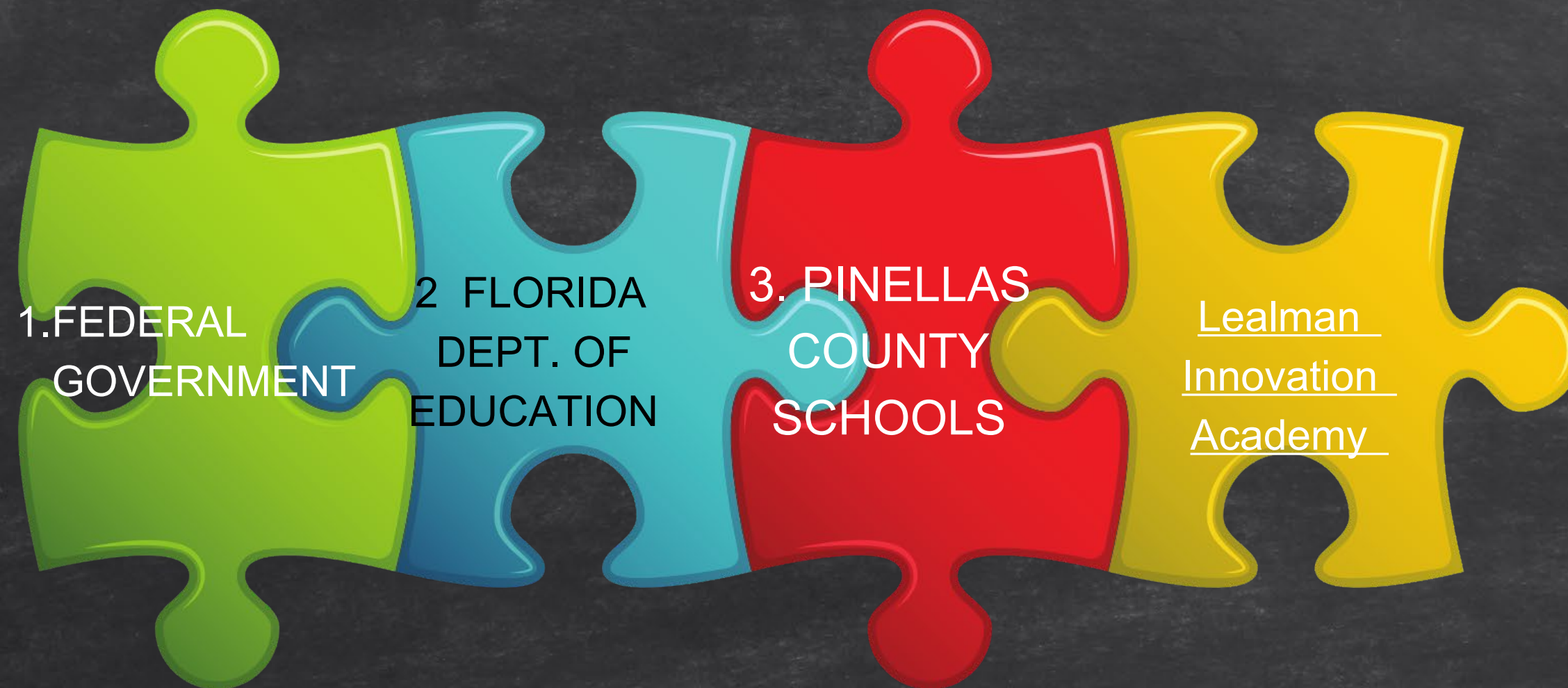
- Title I is the LARGEST federal assistance program for our nation's schools
- The Program serves 95 schools in Pinellas County including students in 38 non-public schools



Proud to be a
Title I School



TITLE I FUNDING PROCESS





TITLE I SUPPLEMENTAL RESOURCES

DEFINITION: PROVIDED IN ADDITION
TO WHAT IS ALREADY PRESENT OR
AVAILABLE TO COMPLETE OR
ENHANCE IT.





“

Any book that helps a
child to form a habit of
reading, to make
reading one of his deep
and continuing needs, is
good for him.

Maya Angelou

LET'S
CELEBRATE



School Improvement
Rating 2024/2025 –
Maintaining

English Language Arts
learning gains – 32%
Math learning gains – 41%

Graduation Rate –
increased from 81% to 88%

Promotion Rate – 95%

Tested – 94%



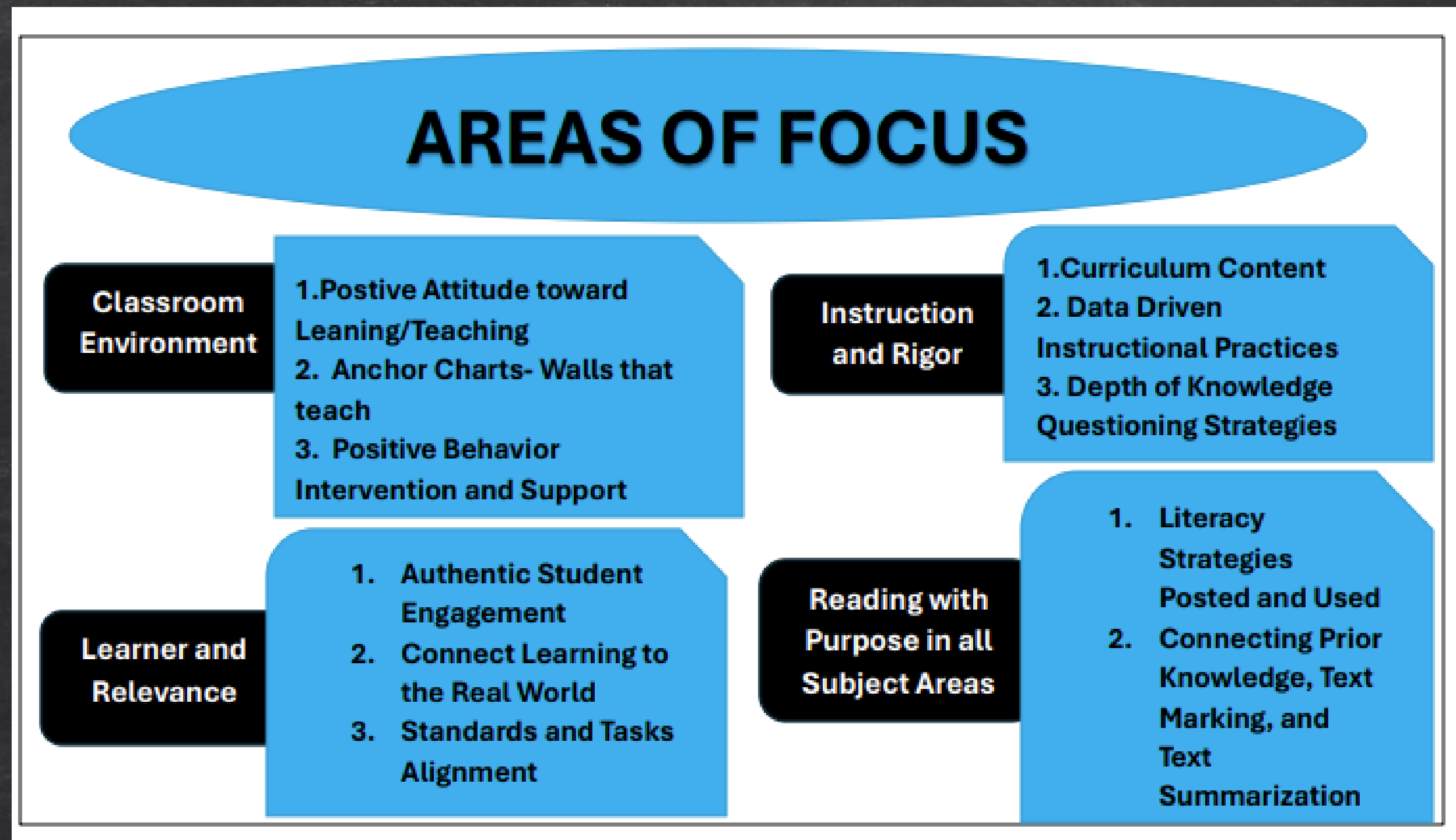


School Improvement Goals



- ❖ Increase learning gains in ELA/Reading to 51%
- ❖ Increase learning gains in Math to 51%
- ❖ Increase proficiency in US History and Civics to 20%
- ❖ Increase proficiency in Biology and Science to 20%

Areas of Focus





Title I Programs Provide Supplement Support



Supplemental Resources	Positive Impact
Additional supplement personnel (add specific positions)	MTSS Coach Social Worker Paraprofessional
Additional training opportunities for school	Edmentum PBIS Book Studies Continuing Education Classes –Professional development
Extended Learning Opportunities	ELP and Interventions
Parent and Family Engagement Resources and Training Workshops	Computers Ipad
Supplemental teaching materials equipment and technology	Data Chat Nights Graduation Chats Student and family celebration nights



Title I

Schoolwide Planning and Input

First


Seek input from school, family and community members determine how Title I funds are used based on a needs assessment.

Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

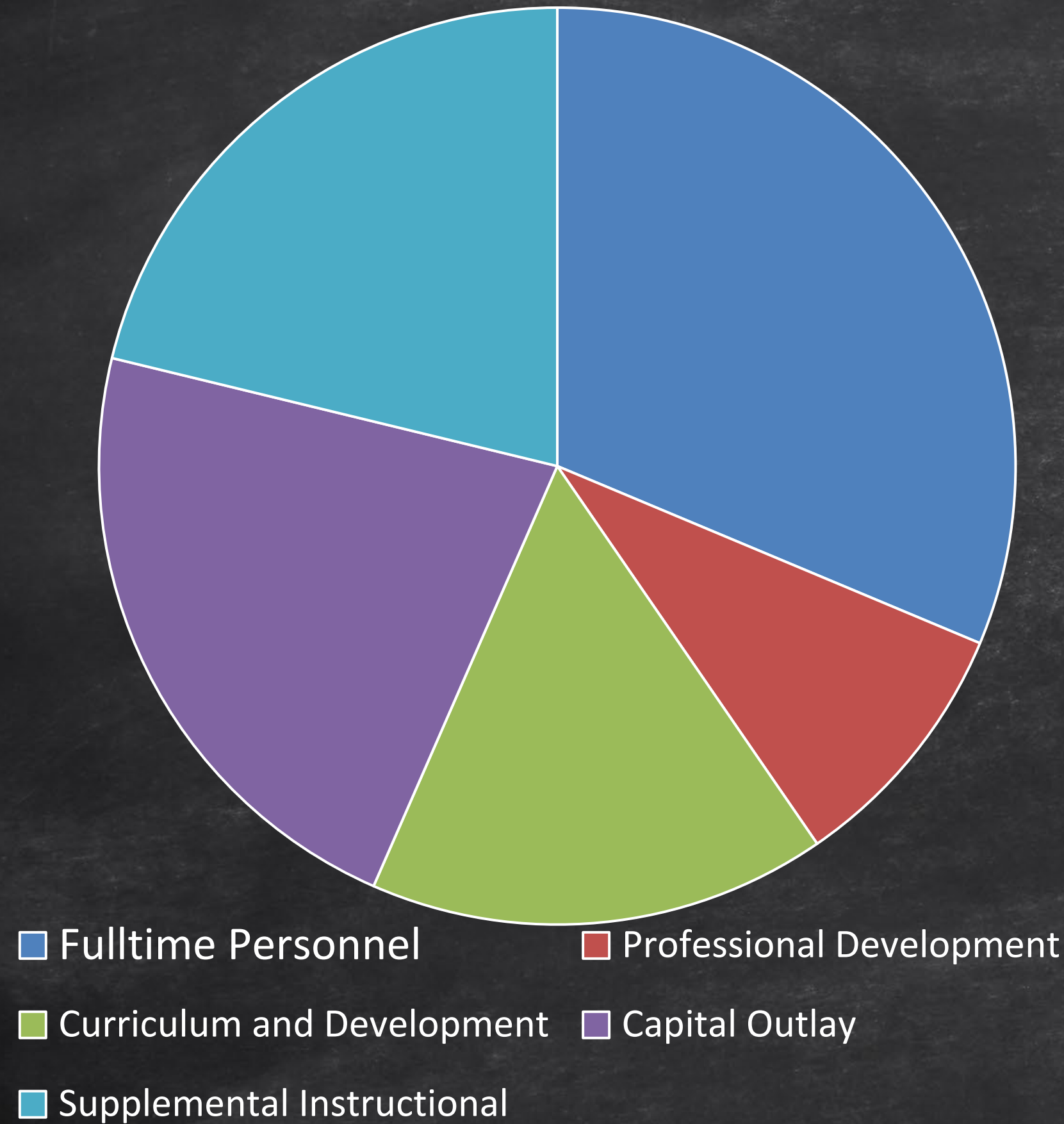
All Title I schools must document that parents are involved in the schoolwide planning process.



Lealman Innovation Academy

Title One Budget 2025-2026

Total Allocation- \$567,000.00

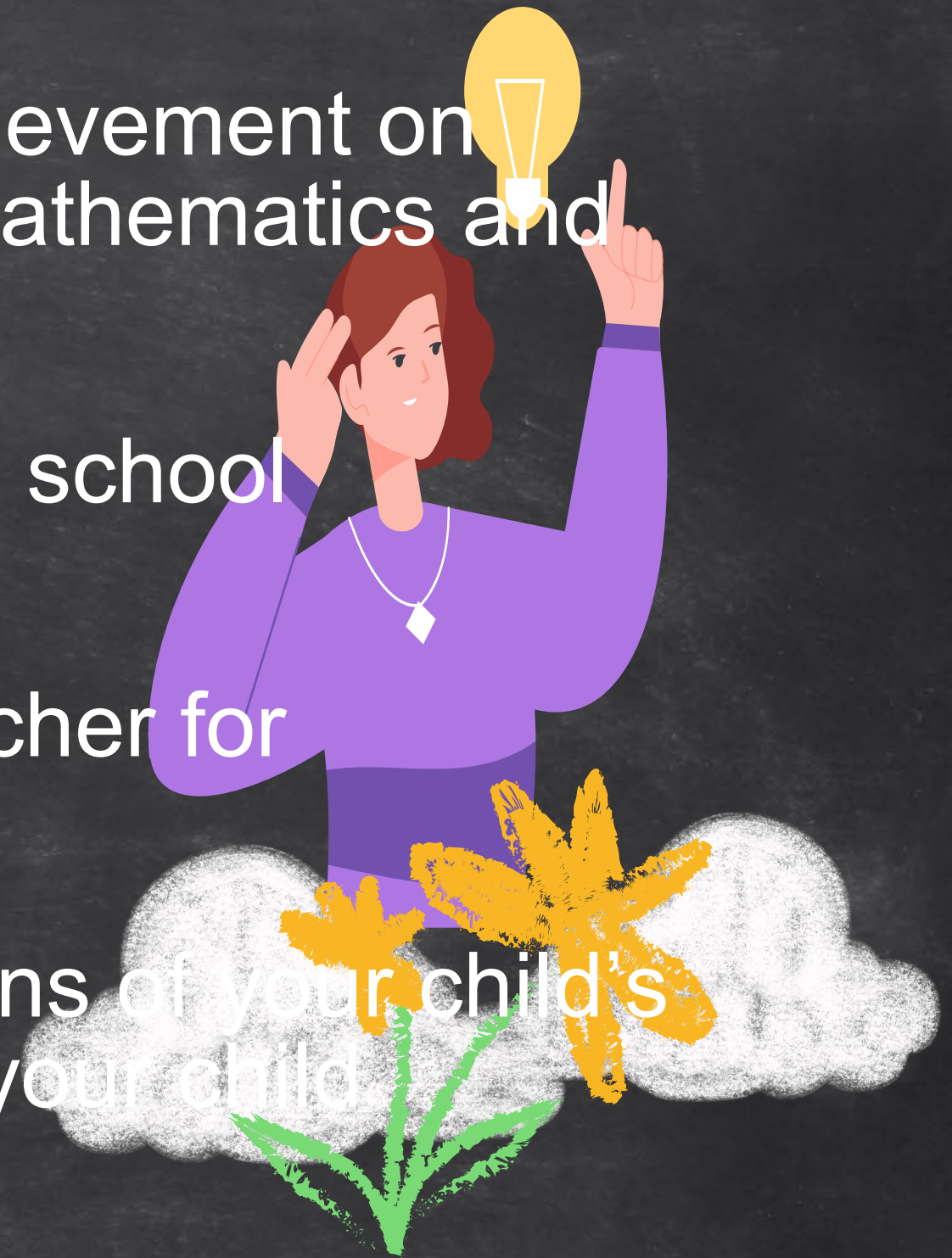


- Fulltime Personnel – \$175,611 – 31%
- Professional Development – \$51,288.76 – 9%
- Curriculum and Development and Coordination – \$90,900.08 – 16%
- Capital Outlay - \$124,717.50 – 22%
- Supplemental Educational Materials and Resources - \$11,717.50 – 2%

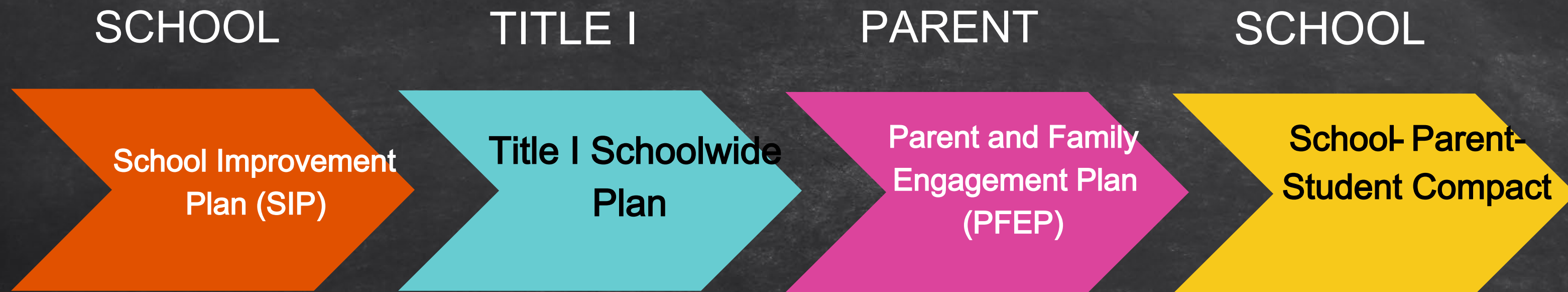
PARENT'S RIGHT TO KNOW




- ✓ Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics and Science
- ✓ Be notified of highly qualified ~~official~~ teachers at the school
- ✓ Be informed if your child is taught by a highly qualified teacher for four or more consecutive weeks.
- ✓ Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.



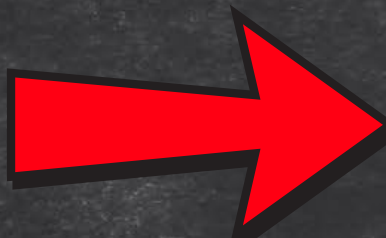
Working Together for Student Success



PARENT - SCHOOL - STUDENT Compact



The purpose of the compact is to foster student achievement. By signing the Parent - School - Student Compact, (insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.



The Parent - School - Student Compact is updated every year to include parent, student, teacher and staff input. Parent, Student, Teacher and Staff comments are welcome at any time during the year.

Please review and sign
your child's Compact.

Our GOAL is to receive
100% signed compacts!

GOAL!



SCHOOL COMPACT

Lealman Innovation Academy
2025-2026
School-Family-Student Compact

Student Name: _____

Parent/Guardian Name & Phone Number

Our annual school-parent compact offers ways that we can work together to increase our student success. This compact provides strategies to help connect learning at school and at home.

Jointly Developed

The families, students, and staff worked together to share ideas to develop the school-parent compact. **Teachers** met with their subject area teams to design practical strategies for parents to use at home. **Parents** provided valuable feedback on their needs to help their students. **Students** have expressed how they will take ownership of their learning.

District Goals

Vision: 100% Student Success

Mission: Educate and prepare each student for college, career, and life

School Mission

Vision: R.O.A.R.-Recovery, Onus, and Redefine

Mission: 100% Scholar Success through equitable practices.

As a SCHOOL, we will...

- Hold parent/guardian teacher conferences
- Send reports to families on student progress.
- Provide opportunities for families to volunteer and participate in their student's school activities.
- Provide a safe environment that is conducive to learning.
- Respect the students, their families, and the diverse culture of the school.
- Continue professional development to improve student achievement.
- Come prepared to teach; and provide high quality curriculum and instruction aligned to Florida Standards.

SCHOOL Signature: _____

As FAMILIES, we will...

- Have on-going communication with my student's school, including parent-teacher conferences.
- Support the school staff and respect cultural differences of others.
- Participate in school events and attend parent/guardian activities.
- See that my child attends school daily and is punctual.
- Talk with my child daily about homework and academic progress.
- Encourage daily reading at home.
- See that my child is dressed appropriately, following the mandated dress code.

FAMILY Signature: _____

As STUDENTS, we will...

- Come to school each day on time, ready to work.
- Show respect for my school, myself, other students and have consideration for cultural differences.
- Believe that I can learn, and I will learn.
- Work to the best of my ability.
- Follow the rules of the student code of conduct and the rules of conduct at my school.
- Be required to dress appropriately each day, following the mandated dress code.
- Will refrain from taking another student's property.

STUDENT Signature: _____



Family Engagement

There are many opportunities at our school for families to volunteer and play a role in their student's education. Please consider joining the faculty, staff and your student through some of the following events and programs:

- **Annual Title I Meeting**
- **New Student Orientation**
- **Open House**
- **Parent/ Senior Meeting**
- **Open Conference Day**

To participate or learn more about these opportunities or other ways to observe and volunteer, please contact **Lealman Innovation Academy, Mrs. Fields, Principal at 727-528-5802.**

I reviewed my goals with my teacher and family during conferences this year.

Conference #1_____

Date _____

Family Initials _____

Teacher Initials _____

Conference #2_____

Date _____

Family Initials _____

Teacher Initials _____

Parent and Family

Engagement Plan (PFEP)

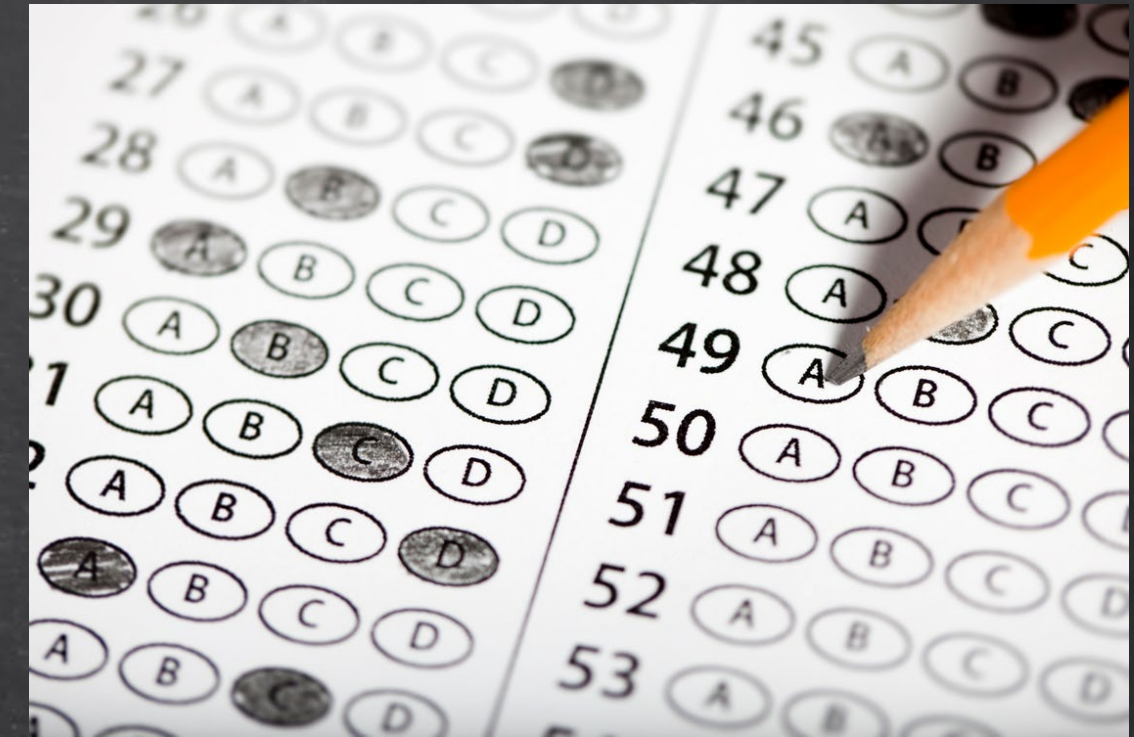
The PFEP Sections include information about the following:



- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs



Florida Benchmark for
Excellent Student Thinking
Standards (B.E.S.T). You may
read more information by
visiting, www.fldoe.org



School's

Curriculum

Florida Benchmark for Excellent Student Thinking Standards (B.E.S.T)

form the framework of everything taught at school.



Core Curriculum: Face to Face Instruction
Grades 6-10

Credit Recovery - Edmentum
Edmentum Grades 11- 12

- Reading
- Mathematics
- Writing
- Science
- Civics



Florida End of Course (EOC) Assessments

(Algebra 1, Biology, Civics,
U.S. History, Geometry)

Add EOC information, if
applicable



To learn more about state assessments visit the Florida
Department of Education's website:
fldoe.org/accountability/assessments

Accountability

SCHOOL REPORT CARDS

- School Grade and Overview
- Population and Enrollment
- Assessments- Academic Achievement, Growth, and Population
- Assessments -English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data



Available online at
<https://edudata.fl DOE.org>

OR Front Office

Available Online at School Report Cards:

- School Grade and Overview
- Population and Enrollment
- Assessments- Academic Achievement, Growth, and Population
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- National Data

Parent Advisory Council (PAC)



- The district has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Staff.
- Each school is committed to having at least one member representing our school please notify, **INSERT contact person**

2025-26 Parent Advisory Council (PAC) Interest Form



ADDITIONAL RESOURCES



Learning at Home Family Resources -

<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -

<https://www.pcsb.org/Page/459>

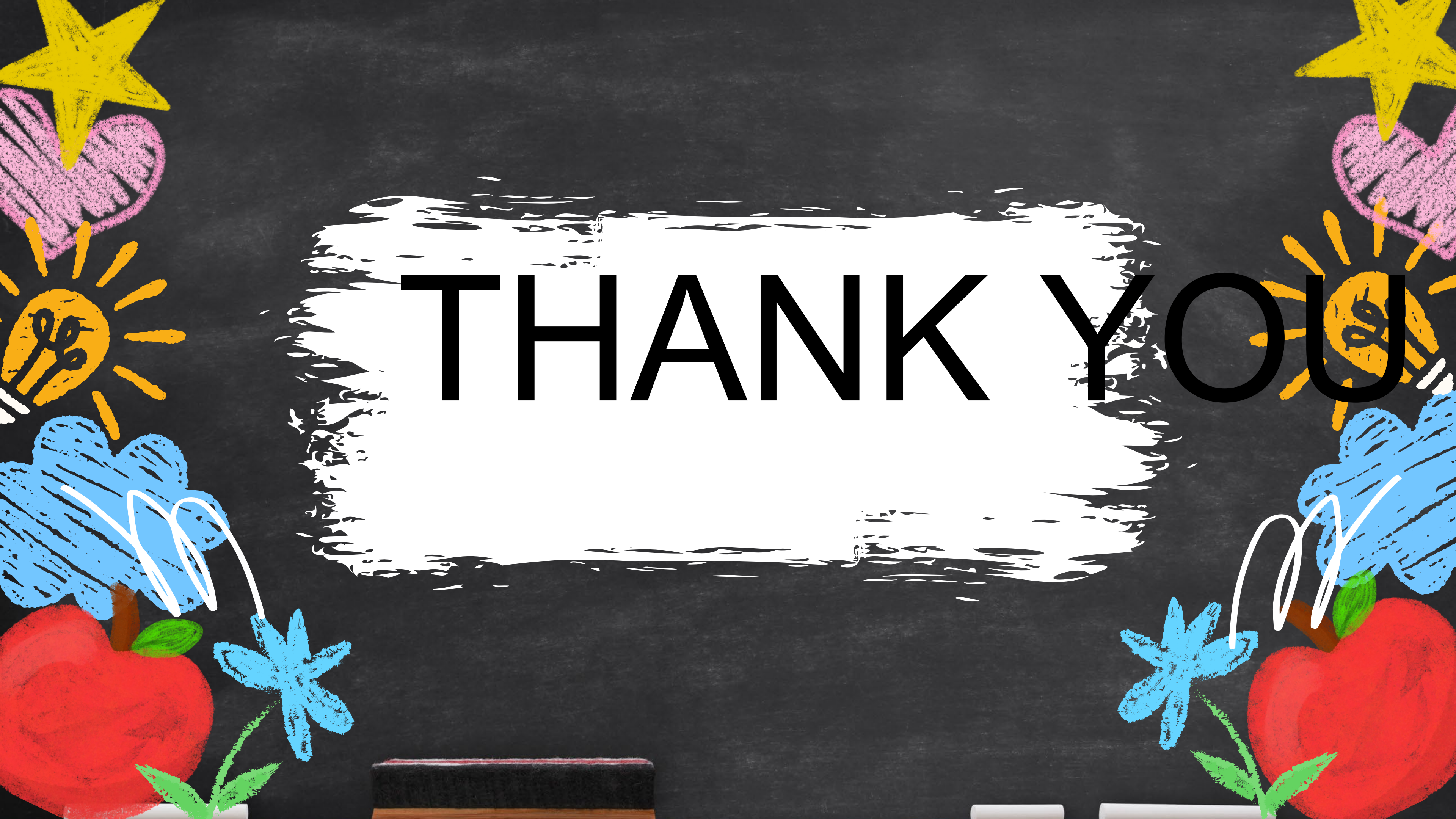
Parent Academy POWER HOURS Webinars -

<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>



THANK YOU

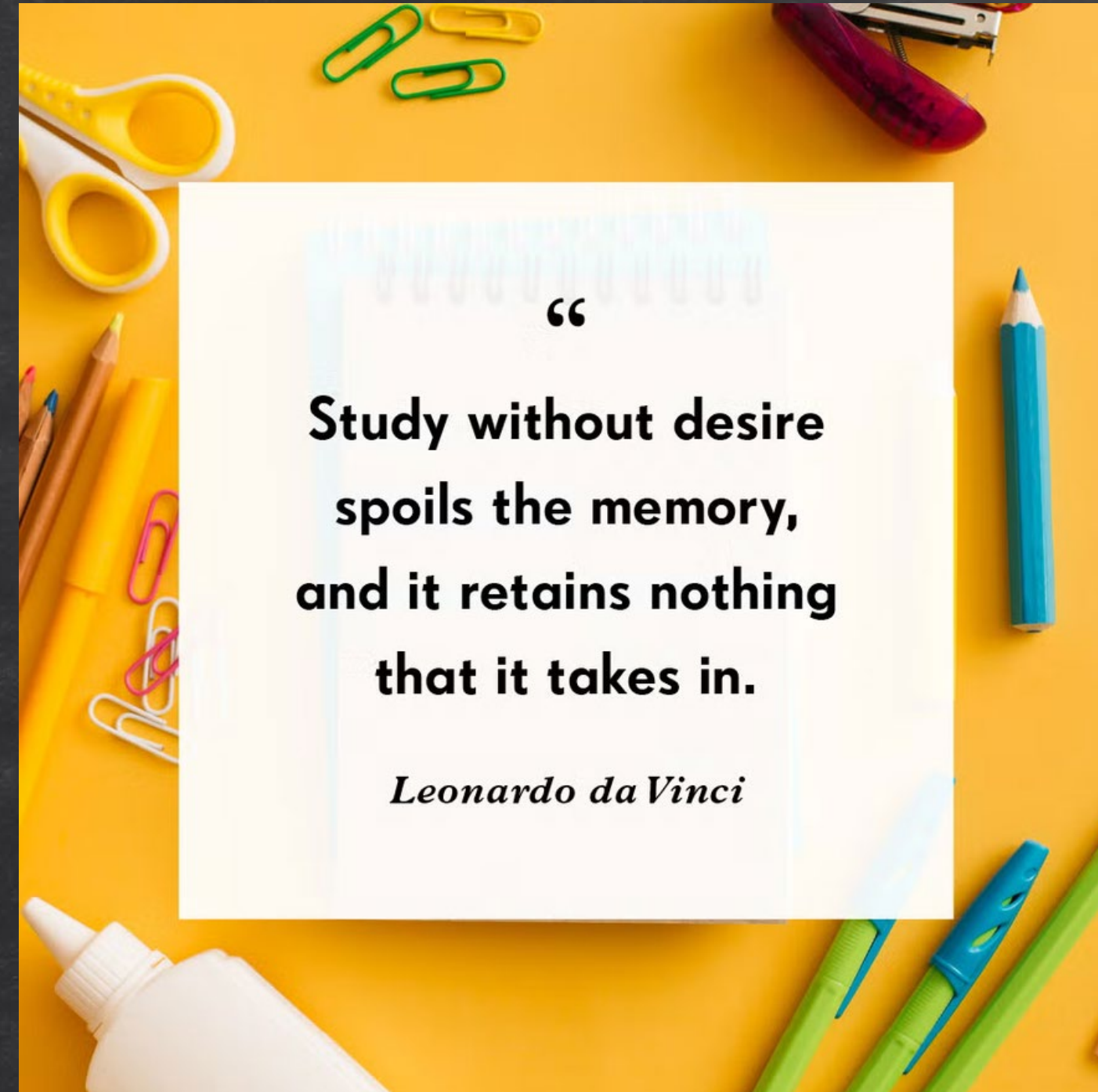


Contact Us

4900 28th Street N
St. Petersburg, FL 33714

727-528-5802
Fieldsc@pcsb.org





“

**Study without desire
spoils the memory,
and it retains nothing
that it takes in.**

Leonardo da Vinci



Your Feedback is Greatly Appreciated!!!

Lealman Innovation Academy
Family Survey Annual Title One
Meeting 2025

